

## Exercise 8: Sort it out!

### Task 1: Associative or not Associative?

- Provide the truth table of  $\diamond_M$ .
- Show that  $\diamond_M$  is associative. Using a computer program is fine, as long as you provide clear and well-documented code and structure the output in a readable form.
- Show that there is an associative operator  $\{0,1\}^2 \rightarrow \{0,1\}$  whose closure is not associative! (Hint: There are not too many candidates, and quite a few can be ruled out easily. However, using a computer makes the search trivial!)

### Solution

a)

$\diamond_M$	00	0M	01	M1	11	1M	10	MO	MM
00	00	0M	01	M1	11	1M	10	MO	MM
0M	0M	0M	01	M1	M1	MM	MM	MM	MM
01	01	01	01	01	01	01	01	01	01
M1	M1	MM	MM	MM	OM	OM	01	M1	MM
11	11	1M	10	MO	00	OM	01	M1	MM
1M	1M	1M	10	MO	MO	MM	MM	MM	MM
10	10	10	10	10	10	10	10	10	10
MO	MO	MM	MM	MM	1M	1M	10	MO	MM
MM	MM	MM	MM	MM	MM	MM	MM	MM	MM

b) N/A

- Binary addition is a counterexample, i.e.,  $(0M+01)+01 = MM \neq 1M = 0M+(01+01)$ , yet addition is associative on stable values.

### Task 2: Is it a CMUX?

- Provide a small circuit implementing  $\diamond_M$ . (Hint: If you can do c) right away, you can skip a), but you can score points for a) if c) proves challenging.)
- Provide a small circuit implementing  $\text{out}_M$ . (Hint: As for a).)
- Provide a small circuit that can be used to compute each bit of either function (changing to which wires the inputs go and negating inputs or outputs to the circuit is fine).

### Solution

We solve all subtasks in one go by doing c). [See Figure 3 in the sorting paper on arxiv for the circuit : <https://arxiv.org/pdf/1801.07549.pdf>]

$sel_1$	$sel_2$	$a$	$b$	$f$
$\bar{b}_1$	$\bar{b}_1$	$s_2$	$\bar{s}_1$	$\overline{(\bar{s} \diamond_M \bar{b})}_1$
$b_2$	$b_2$	$s_2$	$\bar{s}_1$	$\overline{(\bar{s} \diamond_M \bar{b})}_2$
$\bar{s}_1$	$s_2$	$b_1$	$b_2$	$\text{out}_M(s, b)_1$
$s_2$	$\bar{s}_1$	$b_2$	$b_1$	$\text{out}_M(s, b)_2$

### **Task 3\*: Too much Detail?**

- a) One can provide smaller implementations of a CMUX when working on the transistor level. Find out about this!
- b) Can you provide efficient transistor-level implementations of the subcircuits implementing  $\diamond_M$  and  $\text{out}_M$ ?
- c) Induce a flow of information to your fellow students in the TA session!