Learning to write and respond to reviewers’ comments are vital skills for early-career researchers to master if they wish to become established scientists. However, these skills are often neglected, forcing researchers to learn them by trial and error. By learning to address reviewers’ comments, young researchers not only increase their chances of getting their work published but also learn to think critically about their own research. Equally, by becoming better reviewers, researchers can raise their profiles with journal editors. Becoming an invited reviewer for a prestigious journal is an opportunity for researchers to enhance their academic reputation and improve their career prospects.

This two-day workshop guides young researchers through the peer review process using a practical approach that explores the roles of the author, the reviewer and the editor. As future authors, participants first learn how to engage the interest of the journal editor with a cover letter. They next learn to respond comprehensively and courteously to reviewers’ comments. As future reviewers, participants learn how to critically evaluate a research article and to phrase their criticism in a constructive review that facilitates the scientific process.

By considering the differing perspectives of reviewers and authors, participants will learn about the responsibilities and opportunities associated with each of these roles.

Dr. Brian Clusack; Science Craft

Dr. Christiane Haupt
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www.harnackhaus-berlin.mpg.de

The Administrative Headquarters will bear the fees for the speaker. Harnack-Haus charges a delegate rate of 40 Euro per participant and day. This is not included in the costs which are taken over by the Administrative Headquarter and has to be paid by the MPIs.

Registration for this seminar starts July 1, 2018! Our participation conditions apply; they are included at the end of the brochure for further training.

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